

<p style="text-align: center;">MONTANA CONTENT STANDARDS</p>	<p style="text-align: center;">FORESTRY EXPO Workbook Chapters</p>
<p><i>SCIENCE</i></p>	
<p>1. Design, conduct, evaluate and communicate scientific investigations.</p>	<p>Forest Wildlife, Forest Plants, Forest Products, Tree Identification</p>
<p>2. Demonstrate knowledge of properties, forms, changes and interactions of physical and chemical systems.</p>	<p>Forest Plants, Tree Identification</p>
<p>3. Demonstrate knowledge of characteristics, structures and function of living things, the process and diversity of life, and how living organisms interact with each other and their environment.</p>	<p>First People in the Forest, Fire in the Forest, Forest Wildlife, Fish and Streams of the Flathead Valley, Forest Plants, Forest Products, Tree Identification, Forest Recreation</p>
<p>4. Demonstrate knowledge of the composition, structures, processes and interactions of Earth's systems and other objects in space.</p>	<p>Fish and Streams of the Flathead Valley</p>
<p>5. Understand how scientific knowledge and technological developments impact society</p>	<p>First People in the Forest, Fire in the Forest, Forest Wildlife, Forest Plants, Forest Products, Forest Recreation</p>
<p>6. Understand historical developments in science and technology.</p>	<p>First People in the Forest</p>
<p><i>COMMUNICATION ARTS</i></p>	
<p><i>Reading</i></p>	
<p>1. Construct meaning as the students comprehend, interpret, and respond to what they read.</p>	<p>First People in the Forest, Fire in the Forest, Forest Wildlife, Fish and Streams of the Flathead Valley, Forest Plants, Forest Products, Forest Recreation</p>
<p>2. Apply a range of skills and strategies to read.</p>	<p>First People in the Forest, Fire in the Forest, Forest Wildlife, Fish and Streams of the Flathead Valley, Forest Plants, Forest Products, Tree Identification, Forest Recreation</p>
<p>4. Select, read, and respond to print and nonprint material for a variety of purposes.</p>	<p>First People in the Forest, Fire in the Forest, Forest Wildlife, Fish and Streams of the Flathead Valley, Forest Plants, Forest Products, Forest Recreation</p>
<p><i>Writing</i></p>	
<p>1. Students write clearly and effectively.</p>	<p>First People in the Forest, Forest Wildlife, Fish and Streams of the Flathead Valley, Forest Plants, Forest Products, Tree Identification, Forest Recreation, Fire in the Forest</p>

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<p><i>SOCIAL STUDIES</i></p>	
<p>1. Access, synthesize, and evaluate information to communicate and apply social studies knowledge to real-world situations.</p>	<p>Forest Products</p>
<p>3. Apply geographic knowledge and skills.</p>	<p>First People in the Forest, Fire in the Forest, Tree Identification</p>
<p>4. Demonstrate an understanding of the effects of time, continuity, and change on historical perspectives and relationships.</p>	<p>First People in the Forest, Fire in the Forest</p>
<p>6. Demonstrate an understanding of the impacts of human interaction and cultural diversity on societies.</p>	<p>First People in the Forest</p>
<p><i>MATHEMATICS</i></p>	
<p>1. Engage in the mathematical processes of problem solving and reasoning, estimation, communication, connections and applications, and using appropriate technology.</p>	<p>Forest Products</p>
<p>2. Students demonstrate an understanding of and an ability to use numbers and operations.</p>	<p>Forest Products</p>
<p>5. Students demonstrate an understanding of measurable attributes and an ability to use measurement processes.</p>	<p>Forest Products</p>
<p><i>TECHNOLOGY</i></p>	
<p>1. Demonstrate an understanding of the basic operations of technologies.</p>	<p>Forest Products</p>
<p>4. Use technology responsibly and understand its impact on individuals and society.</p>	<p>Forest Products</p>
<p><i>INDIAN EDUCATION FOR ALL</i> Content addresses one of the seven Essential Understandings of Indian Education For All outlined by the Office of Public Instruction.</p>	<p>First People in the Forest, Forest Plants, Tree Identification</p>